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# MIDDLEBURY COLLEGE BULLETIN



The Students Army  
Training Corps at Middlebury

MIDDLEBURY COLLEGE BULLETIN

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The Students  
Army  
Training Corps



Established at  
Middlebury College  
October 1, 1918



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\* On leave of absence from October 1.

† In charge from October 1 to November 6.

‡ In charge after November 6.

## OFFICERS OF INSTRUCTION

The academic titles of the officers of instruction are indicated; the subjects taught by each are shown in "Courses of Instruction".

CHARLES BAKER WRIGHT, A. M., LITT. D.  
*Professor of Rhetoric and English Literature*

MYRON REED SANFORD, A. M., L. H. D.  
*Professor of the Latin Language and Literature*

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*Baldwin Professor of Physics*

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*Professor of Pedagogy*

EVERETT SKILLINGS, A. M.  
*Professor of German*

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*Boardman Professor of Philosophy*

DUANE LEROY ROBINSON, A. M.  
*Morton Professor of French*

FRANK WILLIAM CADY, A. M., B. LITT. (OXON.)  
*Professor of English Composition*

CHARLES FRANCIS ABBOTT, A. M., LL. B.  
*Jermain Professor of Government and Law*

HENRY WELLS LAWRENCE, JR., PH. D.  
*Professor of History*

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*Assistant Professor of History*

GEORGE MORRIS STROUT, PH. D.  
*Instructor in English*

LOREN ROY HOWARD, B. S.  
*Instructor in Mathematics*

CHARLES JULIUS LYON, B. S.  
*Instructor in Chemistry*

JOSEPH ELWELL KNIGHT  
*Assistant in Engineering*

MALCOLM GILMORE WRIGHT  
*Assistant in French*

MILES H. JONES, 1ST. LIEUT. INF. U. S. A.  
*Instructor in Military Law and Practice*



COMPANY B AT DRILL

## MILITARY STAFF

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*Personnel Adjutant*

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*Supply Officer*

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*Commanding Co. A*

REX LELAND VAN ALSTYNE, 2D. LIEUT. INF. U. S. A.

*Commanding Co. B*

STANTON SEELY EDDY, A. B., M. D.

*Army Contract Surgeon*

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W. S. GOOCH, B. S., B. D.

*Y. M. C. A. Secretary*



HEADQUARTERS COMPANY

## THE COMING OF THE S. A. T. C.

On August 19, 1918, Middlebury College was approved by the Committee on Education and Special Training of the War Department for the institution of a unit of the Students Army Training Corps. In anticipation of this action the college was requested early in the summer to select two members of the faculty and fourteen undergraduates who should receive two months training at Plattsburg with the understanding that they should return to Middlebury and assist in the military instruction of the members of the S. A. T. C. Professor Raymond McFarland and Assistant Professor Luther I. Bonney were selected from the faculty and the following undergraduates were chosen: Leon M. Adkins, '19, Roland C. Holbrook, '19, Howard W. Watson, '19, Haskins B. Canfield, '20, Harold D. Ellsworth, '20, Albert A. Houghton, '20, William A. Huggard, '20, Arthur G. Miesse, '20, Clesson W. Parker, '20, Stewart Ross, '20, Henry S. Thomas, '20, Harold D. Elmer, '21, John W. Mead, '21, and Raymond S. Noonan, '21.

The War Department, however, changed its plans as regards the return of all these men to Middlebury and thus Professor Bonney and Adkins, Holbrook, Watson, Parker, and Mead were assigned to other institutions. Professor McFarland returned to Middlebury as Personnel Adjutant. The undergraduates who returned rendered a great service in organizing and drilling the candidates for the S. A. T. C. previous to the arrival of the officers and served with much credit as non-commissioned officers after the organization of the unit.

In accordance with the regular calendar, registration began on September sixteenth and the first exercises were held September nineteenth though the S. A. T. C. was not officially organized until October first. The students who were candidates for the S. A. T. C. were required to pay a charge of \$22. to cover tuition, board, room, etc., from the opening of college to October first when it was expected that the government would assume the burden.

## THE INFLUENZA EPIDEMIC



ON GUARD

The students had scarcely arrived before it was learned that several were ill with influenza. The house formerly occupied by the Delta Upsilon fraternity was engaged as an infirmary and an attempt made to isolate all cases there. In two days, however, twenty-six cases had developed and it became necessary to take over the Kappa Delta Rho fraternity house. That was soon filled and Hepburn Hall was then taken over as an infirmary. The college was placed under quarantine, college exer-

cises were suspended, and a military guard maintained around the campus. Physicians and nurses were secured from near-by towns and cities and, under the able leadership of Dr. Stanton S. Eddy of Middlebury, they worked unceasingly for weeks. As a result of their untiring efforts all but two of the hundred or more who were ill made good recoveries.

The epidemic interfered seriously with the examination and induction of the men into the S. A. T. C. and owing to the quarantine the academic work was practically at a standstill during the greater part of October.



THE FLAG RAISING

## INDUCTION EXERCISES

On October first the men were formally inducted into the S. A. T. C. by the Commandant, First Lieutenant Miles H. Jones, U. S. A. As originally planned the exercises were to be held in the Mead Memorial Chapel and an address by Dr. Hamilton Holt, editor of the "Independent", and presentation of a flag by Ex-Governor John A. Mead of the class of 1864 were to be features of the occasion. Owing to the epidemic, however, it was necessary to curtail this program somewhat and to hold the exercises out-of-doors. Dr. Holt addressed the students from the steps of the chapel and gave a very interesting account of his experiences in the war zone. Dr. Mead was unable to be present but the flag was raised at noon and during that ceremony the college band played the "Star Spangled Banner".

## FROM COLLEGE TO ARMY POST

The coming of the S. A. T. C. necessitated many changes about the college plant. Hepburn Hall was taken over as barracks for Company A and the officers' quarters were established on the first floor of that building. Hepburn Commons became Company A's mess hall; the chairs, table linen, silver, dishes etc. were placed in storage and bare tables, benches, and army utensils took their places.

Company B was quartered in Starr Hall and as five men were assigned to each suite instead of two, as was formerly the case, additional toilet facilities were needed and alterations amounting to nearly \$2,000 were undertaken and nearing completion when the order for demobilization was received.

Hamlin Commons which had been closed for the past few years was reopened and fitted up as a mess hall for Company B. The college was fortunate in having this building available as new construction would otherwise have been necessary.

The Army furnished cots, mattresses, and blankets for 300 men which was the authorized strength of the unit. This equipment, however, did not arrive until some time after the students reached Middlebury and it became necessary to appeal to the people of the village to open their homes to the men. Their response was most cordial and about 125 men were quartered in homes of the village until provision could be made for them on the hill.

The office of the Campus Board was given to the Commandant for his headquarters and the supply office and office of the personnel adjutant were located in the rooms of the Middlebury Union in the south entry of Painter Hall.

The Trophy Room at Hepburn Hall was devoted to the work of the Y. M. C. A. and placed in charge of the Rev. W. S. Gooch who was detailed as secretary by the National War Work Council of the Y. M. C. A. Writing materials, reading matter, and the usual Y. M. C. A. hut equipment were provided and contributed greatly to the comfort and entertainment of the men.

## S. A. T. C. CURRICULUM

The college authorities, proceeding on instructions issued by the Committee on Education and Special Training of the War Department, organized a schedule of courses of instruction and secured for it the approval of the Regional Director. Hardly had the schedule thus arranged been put into operation before the arrival of additional instructions necessitated wholesale readjustments. The revised curriculum, based on the special programs A, B, D, and E of the General Circular C. a. 4, September 25, 1918, was as follows:

### *PROGRAM A (Infantry, Field Artillery, Heavy Coast Artillery)*

Military Instruction 11 hrs.	Sanitation and Hygiene 9 hrs.
War Issues 9 hrs.	Topography and Map Making 12 hrs.
Military Law and Practice 6 hrs.	English 6 hrs.

### *PROGRAM B (Air Service)*

Military Instruction 11 hrs.	Map Reading and Navigation 12 hrs.
War Issues 9 hrs.	Elementary Physics 12 hrs.
Military Law and Practice 6 hrs.	English 3 hrs.

### *PROGRAM D (Chemical Warfare Service)*

Students taking this course made out a special schedule in consultation with Professors Voter and Davis.

### *PROGRAM E (Transport Service and Truck Service)*

Military Instruction 11 hrs.	Military Law and Practice 6 hrs.
War Issues 18 hrs.	Two Allied Subjects 18 hrs.

Each program called for a total of 53 hours' work per week, of which 11 were provided by military instruction and the remainder by academic courses, save in Program D, where a reduction of the hours of drill to 6 per week was made to permit the more intensive work called for by the chemical programs.

## CLASSIFICATION OF STUDENTS

Instead of the customary college organization of men by classes taking their numerals from the year of graduation, the War Department put into operation a classification by ages, dividing them into three groups. The men 20 years old and over had the expectation of remaining in college for the first term; men of the age 19 class had the expectation of continuance in college for two terms; and men of 18 years had the expectation of continuance in college for three terms or the full year.

Under the arrangements with the War Department, men removed from college at these stated intervals were to be replaced by others, so that the number of men assigned to the college would be maintained at approximately the same level. This being the situation, the completion of a program of study placed different requirements upon men of different ages. A man 20 years old found it necessary to devote practically his entire time to the completion of the program he had elected during the first term, while a man 19 years old had two terms in which to complete the same requirements, and was therefore relatively much freer to elect his studies during the first term, and a man 18 years old, having three terms in which to fulfill his requirements of any program, enjoyed a liberty of election comparable to that of the regular college student.

### S A. T. C. CALENDAR

(All dates inclusive)

**1st Term**—Oct. 1, 1918—Dec. 21, 1918

**2nd Term**—Dec. 30, 1918—Mar. 22, 1919

**3rd Term**—Mar. 31, 1919—June 21, 1919



CHOSSEN FOR OFFICERS TRAINING SCHOOL

## ALLIED SUBJECTS

The Committee on Education and Special Training designated certain subjects customarily taught by educational institutions as "allied subjects" from which elections might be made by members of the S. A. T. C. Of the various allied subjects authorized, Middlebury College provided courses of instruction in the departments of Biology, Chemistry, Drawing and Surveying, English, French, German, Mathematics, Physics, Pedagogy, Philosophy, History, and Political Science. In addition to these allied subjects open to election, the War Department made it clear through the Regional Director that any student might receive special permission to elect as one subject any course offered in the institution, provided it did not interfere with the requirements of his military program. Under these interpretations, all of the regular departments of the men's college found it advisable to open their courses to qualified S. A. T. C. students meeting the stipulated conditions. Registrations of S. A. T. C. students were accordingly made in the following courses of instruction:

## **COURSES OF INSTRUCTION**

*Biology 1.* Introductory Biology (Zoölogy). The general principles of Biology from the viewpoint of animal structure.

PROFESSOR MILLS

*Biology 5.* Invertebrate Zoölogy. A study of the principal types of the invertebrate animals.

PROFESSOR MILLS

*Chemistry 1.* Descriptive Chemistry. An introduction to the general principles of Inorganic Chemistry.

ASSISTANT PROFESSOR VOTER AND MR. LYON

*Chemistry 3.* Qualitative Analysis. Lectures and laboratory practice.

ASSISTANT PROFESSOR DAVIS AND MR. LYON

*Chemistry 5.* Quantitative Analysis. Lectures and laboratory practice.

ASSISTANT PROFESSOR VOTER

*Chemistry 9.* Descriptive Organic Chemistry. A study of the genetic relationships of the more important classes of carbon compounds and their typical reactions.

ASSISTANT PROFESSOR DAVIS

*Chemistry 11.* Organic Preparations. The preparation and study of typical organic compounds.

ASSISTANT PROFESSOR DAVIS

*Chemistry Special.* Problems in Chemical Research. Study of problems connected with war.

ASSISTANT PROFESSORS VOTER AND DAVIS

*Drawing and Surveying 1.* Mechanical Drawing. The use of the instruments, free-hand lettering, and problems in orthographic projection.

PROFESSOR SWETT AND MR. KNIGHT

*Drawing and Surveying 5.* Topography and Map Making. Field and laboratory practice covering the elements of surveying, map reading, military sketching, and problems in topography.

PROFESSOR SWETT AND MR. KNIGHT

*English Composition.* With particular reference to the needs of the military officer.

PROFESSOR CADY, PROFESSOR HARRINGTON, ASS'T. PROFESSOR DAVISON, AND MR. STROUT

*English 5.* Oral English. A study of the principles of effective delivery, with practice in extemporaneous speaking.

PROFESSOR HARRINGTON AND ASSISTANT PROFESSOR DAVISON

*English 9.* A study of the Comedies of Shakespeare.

PROFESSOR CADY

*English 13.* American Literature. A treatment of the successive phases of American literary development.

PROFESSOR HARRINGTON

*English 15.* A detailed study of the poetry of Tennyson.

PROFESSOR WRIGHT AND PROFESSOR HARRINGTON

*French.* Elementary Spoken French. With particular reference to military needs.

MR. WRIGHT

*French.* Advanced Spoken French. With particular reference to military needs.

PROFESSOR ROBINSON

*German.* Spoken German. With particular reference to military needs.

PROFESSOR SKILLINGS

*History 3.* A general survey of the political history of the United States.

ASSISTANT PROFESSOR RYLAND

*History 9.* Economic and industrial progress of the United States; territorial development since the Civil War; contemporary problems and conditions.

ASSISTANT PROFESSOR RYLAND



C O M P



C O M P



Y A



NY B

*Latin 13.* Roman Origins. Our debt to the Romans in miscellaneous arts and professions, and a summary of the reasons for the present place of Roman life and Latin in cultural and practical education.

PROFESSOR SANFORD

*Map Reading and Navigation.* The interpretation of topographical war maps. Use of the compass with correction for deviation and variation. Use of charts. Problems in piloting.

PROFESSOR BRYANT, PROFESSOR SWETT, AND MR. KNIGHT

*Mathematics 1.* Plane Trigonometry.

MR. HOWARD

*Mathematics 3.* Plane Analytic Geometry.

ASSISTANT PROFESSOR PERKINS

*Military Law and Practice.* A study of the military status of the individual, the procedure of courts-martial, the laws governing army personnel, and army administration.

LIEUTENANT JONES

*Pedagogy 9.* The History of Education. Studies in the development of educational thought and practice in Europe and America.

PROFESSOR COLLINS

*Philosophy 1.* Introduction to Philosophy. A general survey of the chief fundamental problems of Philosophy.

PROFESSOR HARRINGTON

*Philosophy 5.* Ethics. A study of morals in their relation to self-realization.

PROFESSOR HARRINGTON

*Physics 1.* A general introduction to the study of Physics.

PROFESSOR BRYANT

*Physics 5.* A detailed study of Light.

PROFESSOR BRYANT

*Political Science 1.* Elements of Government. The origin and development of states and governments, their forms, departments, and functions.

PROFESSOR ABBOTT

*Political Science 3.* The English Government, with sketches of its historical development.

PROFESSOR ABBOTT

*Political Science 7.* Business Law. The rules of law most commonly involved in ordinary commercial transactions.

PROFESSOR ABBOTT

*Political Science 9.* International Law. A study of the nature, sources, and development of the rules governing the relations between civilized nations, with special attention to the problems raised by the Great War.

PROFESSOR ABBOTT

*Psychology.* An introduction to the fundamental processes, emphasizing dynamic psychology. Some application to military life and problems.

ASSISTANT PROFESSOR HOWARD

*Sanitation and Hygiene.* The construction and care of army camps. Personal hygiene. The sanitation of foods. The care of diseases. Civil and military health organization.

PROFESSOR BROWN

*War Issues.* A study of conditions and events which led to the Great War and of the issues involved in the conflict.

PROFESSOR LAWRENCE, PROFESSOR STEVENS, AND ASSISTANT  
PROFESSOR RYLAND



## **ACADEMIC RATING OF S. A. T. C. COURSES**

The problem of rating the above courses for academic credit toward degrees existed only in the cases of those subjects which ordinarily do not appear in the regular academic program: such were the special courses prepared in the so-called "essential subjects" of War Issues, Military Law and Practice, Hygiene and Sanitation, Surveying and Map Making. It was decided to accept all these courses for academic credit on the basis of the same quantitative and qualitative requirements as existed for ordinary college courses. This decision, however, did not include academic credit for the purely military instruction given in the programs.

## **FACULTY COOPERATION**

Since the organization of the S. A. T. C. brought to Middlebury College approximately 300 more men than would have been in attendance had it not been for the establishment of this unit, no slight difficulties were experienced in securing an adequate staff of instructors. This was particularly true in the subjects of chemistry, topography and surveying, and French, departments in which the war conditions had resulted in increasing the number of students and diminishing the number of teachers. So far as possible regular instructors were made use of and temporarily transferred from their own to other departments where relief could be thus given. The members of the academic faculty manifested the finest spirit of cooperation and a great desire to make the academic work of the S. A. T. C. students profitable from all points of view. To what degree their efforts were successful is made evident by the following tabulation of the grades of S. A. T. C. students. The average grade of all such students in all courses pursued was 66 per cent, or six points above the regular passing grade of the college, while many individuals made notably good records in their studies.

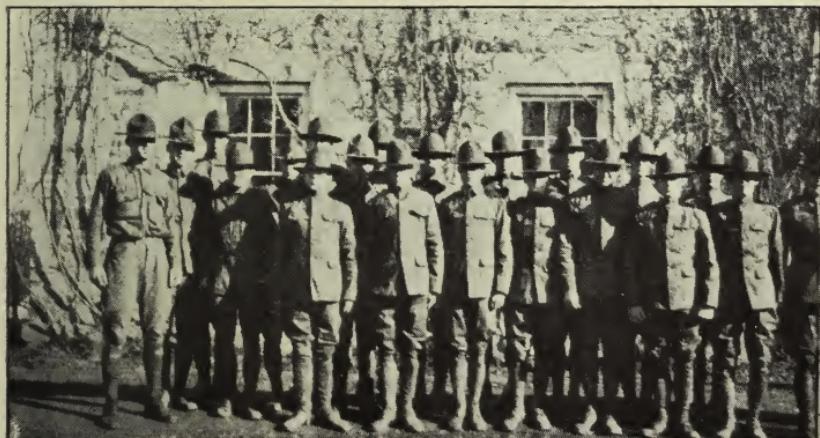
## S. A. T. C. GRADES—First Term, 1918-1919

GRADES	NO. OF GRADES	PER CENT
90-100	83	7
80- 89	225	19
70- 79	251	21
60- 69	272	23
50- 59	160	14
40- 49	93	8
30- 39	41	3
20- 29	25	2
10- 19	14	1
0- 9	20	2

It will be noted that 7 per cent of the grades given the S. A. T. C. men were A's, 19 per cent B's, 21 per cent C's, 23 per cent D's, and 30 per cent were below passing.

The general average for all the S. A. T. C. men was 66 per cent.

Of the 294 S. A. T. C. men enrolled, 99 have returned and re-entered college as regular students.



“NON-COMS”



VICTORY DAY PARADE

## VICTORY DAY CELEBRATION

The news that the Armistice had been signed was announced at the chapel service on Monday morning, November 11, by Acting President Collins. Classes were suspended for the remainder of the day, and at half past two the whole College assembled in the Mead Memorial Chapel to celebrate with appropriate exercises the conclusion of the Great War.

Acting President Collins presided and opened the exercises. The choir sang "To Thee, O Country", after which Lieut. Miles H. Jones addressed the S. A. T. C. men, commending the spirit which they had shown in all their work and urging that there be no relaxation from it in the days to come. Dr. Henry W. Lawrence then stated concisely the exact military situation as shown by official dispatches, and commented on Germany's change in attitude toward America in the course of the war. Dr. Vernon C. Harrington spoke on the historical significance of the day, showing how fraught with meaning for all future time the victory over Germany really is. The last speaker was Professor Everett Skillings, whose theme was the duty of the hour. Professor Skillings emphasized the great responsibility which all must feel at this momentous time, and called upon all to make theirs as never before the motto of Abraham Lincoln—"With malice toward none; with charity for all; with firmness in the right as God gives us to see the right". During the exercises the audience joined in singing "America", "The Star Spangled Banner", and "America, the Beautiful". The benediction was pronounced by ex-President Brainerd.

At the conclusion of the exercises at the Chapel a procession of the members of the instructing staff, the two companies of the S. A. T. C., and the members of the Women's College formed and marched through the principal streets of the village, where they were joined by the children from the public schools and citizens carrying flags and banners. In the evening the members of the College gathered at the McCullough Gymnasium for the singing of popular war songs, after which the celebration concluded with a dance.

## DEMOBILIZATION

A series of rapidly changing orders from the War Department followed the signing of the armistice and the uncertainty of the situation and lack of further incentive soon robbed the student soldiers of their enthusiasm. The order for prompt demobilization was finally received with great satisfaction on the part of nearly every one and the discharge of the men was completed on December 12.

Pamphlets setting forth the desirability of continuing in college work were placed in the hands of the men and a mass meeting was held at which administrative officers explained the procedure to be followed by those who desired to adopt the regular academic programs. Information was also presented in regard to obtaining scholarships and opportunities for self help.

The last few days were devoted largely to the turning in of equipment and other final preparations for demobilization. Each man was equipped with a complete uniform before his discharge.

## CRITICAL DAYS

If the organization of the S. A. T. C. brought unusual pressure upon the forces of the college for housing, subsistence, and instruction, demobilization wrought the reverse process and the men's college was practically wiped out of existence before the end of the first term set by the War Department calendar, only 24 men being then left in attendance. Not only for the college but for the men was the time a critical one. Sickness and delays in issuing clothing made it necessary for many men to draw on their own savings, slender in most instances. Late inductions gave them little or no money to meet the necessary expenses. Government insurance, war "drives" and liberty loan pledges urged upon the men created unusual sources of outgo. The total effect of the S. A. T. C. at Middlebury was to reduce the ability of men to attend college, in not a few cases money that had been saved for a start in college having been used up by the exigencies of the first term.

## STEPS TOWARD REORGANIZATION

Under such circumstances did the college authorities set about the task of reconstructing the men's college. Only about 40 per cent of the S. A. T. C. students at Middlebury were clearly well fitted for college. Many were not only not prepared but were not of a sort to benefit either themselves or the institution by a prolonged stay. The best test of fitness was felt to be the one which had grown out of long experience, and a quick return to the normal mode of admission and to the regular requirements was preferred to either a "wide-open" policy or to temporizing expedients. Accordingly students were invited to matriculate in regular form by the methods practiced at Middlebury, and entrance was permitted at the beginning of the second term, with a sufficient number of introductory courses to provide for the needs of the new students.

### MEMBERS OF S. A. T. C.

1—Students 20 years old or over

A—Senior Class

2—Students 19 years old

B—Junior Class

3—Students 18 years old

C—Sophomore Class

3A—Students under 18

D—Freshman Class

*Italic letters A, B, D, and E in last column indicate program each student carried, as explained on page II*

		CLASSIFI- CATION	PRO- GRAM
Adams, Horton K.	<i>Mongaup, N. Y.</i>	2D	<i>E</i>
Aronson, Fred E.	<i>Proctor,</i>	1D	<i>A</i>
Bachulus, John M.	<i>New Britain, Ct.</i>	2D	<i>A</i>
Bailey, Lyle N.	<i>Newbury</i>	2D	<i>E</i>
Baird, Floyd F.	<i>Oak Bluffs, Mass.</i>	3D	<i>A</i>
Ball, Howard M.	<i>Gardner, Mass.</i>	1D	<i>E</i>
Barbier, Walter S.	<i>Ware, Mass.</i>	3D	<i>A</i>
Barnard, Elroy L.	<i>Ludlow</i>	3D	<i>E</i>
Barnard, Norman R.	<i>Granville, N. Y.</i>	3D	<i>E</i>
Barrows, Wilbur L.	<i>Johnson</i>	2C	<i>D</i>
Bascom, Wallace C.	<i>Hollis, N. H.</i>	1A	<i>A</i>
Beck, Wendelin J.	<i>Barre</i>	1D	<i>E</i>
Bengert, George W.	<i>Middletown, N. Y.</i>	2D	<i>A</i>
Blake, Harold W.	<i>Fitchburg, Mass.</i>	3D	<i>A</i>
Blake, John K.	<i>Lee, Mass.</i>	2D	<i>A</i>

Bliss, Max D.	<i>Bethel</i>	2D	<i>E</i>
Borowsky, David S.	<i>Fitchburg, Mass.</i>	2D	<i>A</i>
Brackett, William S.	<i>New Britain, Ct.</i>	2B	<i>D</i>
Brainard, Stanley N.	<i>East Hartford, Ct.</i>	3D	<i>E</i>
Brandt, Rudolph R.	<i>New Britain, Ct.</i>	3D	<i>A</i>
Brautigam, Karl A.	<i>South Orange, N. J.</i>	3D	<i>E</i>
Bresnahan, Paul J.	<i>Proctor</i>	2D	<i>A</i>
Brown, Alfred G.	<i>North Adams, Mass.</i>	1D	<i>E</i>
Brown, Curtis B.	<i>St. Johnsbury</i>	1D	<i>E</i>
Brown, Harry E.	<i>Rutland,</i>	3D	<i>B</i>
Brown, Lorimer H.	<i>Manchester Center</i>	2C	<i>A</i>
Burnham, Frank W.	<i>Portland, Me.</i>	2D	<i>E</i>
Cabot, Gerald H.	<i>Windsor</i>	3D	<i>A</i>
Cadorette, Wilfred J.	<i>Turner's Falls, Mass.</i>	3D	<i>A</i>
Campbell, Elmer B.	<i>Buffalo, N. Y.</i>	3D	<i>D</i>
Canfield, Haskins B.	<i>Somerville, N. J.</i>	3B	<i>D</i>
Cantwell, William J.	<i>Fair Haven</i>	1D	<i>E</i>
Cardell, Jeremiah C.	<i>Bristol</i>	3D	<i>D</i>
Carpenter, Leslie A.	<i>Chestertown, N. Y.</i>	2D	<i>A</i>
Carpentier, Frederick H.	<i>Rutland</i>	1B	<i>A</i>
Chamberlin, Elton K.	<i>Three Rivers, Mass.</i>	3D	<i>A</i>
Chase, Arthur L.	<i>Danvers, Mass.</i>	3D	<i>E</i>
Chase, George B.	<i>West Brattleboro</i>	2C	<i>A</i>
Chiate, Max	<i>Fitchburg, Mass.</i>	2D	<i>A</i>
Clark, Kenneth G.	<i>North Adams, Mass.</i>	3D	<i>E</i>
Clark, Leon C.	<i>Pittsfield, Mass.</i>	3D	<i>A</i>
Clark, Wendell B.	<i>Wells River</i>	3D	<i>E</i>
Clifford, Harold W.	<i>Starksboro</i>	2D	<i>A</i>
Coates, Francis C.	<i>Montpelier</i>	1D	<i>A</i>
Cobban, John D.	<i>Groveland, Mass.</i>	2D	<i>E</i>
Cole, Lawrence S.	<i>Middlebury</i>	1D	<i>E</i>
Cole, Leon M.	<i>East Arlington</i>	2D	<i>A</i>
Cole, William R.	<i>Orleans</i>	2D	<i>D</i>
Comey, Lyman E.	<i>Springfield, Mass.</i>	3D	<i>E</i>
Comstock, Chester W.	<i>Uncasville, Ct.</i>	1D	<i>A</i>
Cool, Lynden M.	<i>South Glens Falls, N. Y.</i>	3D	<i>A</i>
Coolidge, Guy O.	<i>Rutland</i>	1B	<i>A</i>
Corrie, George W.	<i>Schenectady, N. Y.</i>	3D	<i>D</i>
Cory, Walter D.	<i>South Londonderry</i>	1D	<i>A</i>
Crew, Charles W.	<i>Dalton, Mass.</i>	2D	<i>A</i>
Cushman, Cyril G.	<i>Reading</i>	3D	<i>A</i>

Cutting, Charles C.	<i>Middlebury</i>	1D	<i>D</i>
Darrow, John E.	<i>New Britain, Ct.</i>	1D	<i>E</i>
Davis, Frederick O.	<i>Windsor</i>	1D	<i>E</i>
Davis, William H.	<i>Fitzwilliam, N. H.</i>	2D	<i>E</i>
Deane, Harold M.	<i>Middlebury</i>	1D	<i>E</i>
DeCoursey, John F.	<i>Bristol</i>	2D	<i>A</i>
Delphia, Cushman G.	<i>Middlebury</i>	3D	<i>A</i>
Dewhurst, Herman	<i>Elmwood, Mass.</i>	2D	<i>A</i>
Doane, Paul M.	<i>Swampscott, Mass.</i>	3D	<i>A</i>
Dodge, Leonard S.	<i>New Bedford, Mass.</i>	2D	<i>A</i>
Donnelly, John L.	<i>Auburn, N. Y.</i>	3D	<i>A</i>
Donohue, Austin C.	<i>Lynn, Mass.</i>	1D	<i>E</i>
Doughty, John H.	<i>Topsham, Me.</i>	2D	<i>A</i>
Drew, Harold F.	<i>Haverhill, Mass.</i>	1 Grad	<i>A</i>
Driscoll, Francis F.	<i>Fitchburg, Mass.</i>	3D	<i>E</i>
Dunn, Leonard A.	<i>Lynn, Mass.</i>	1D	<i>E</i>
Dunn, Ralph K.	<i>Adams, Mass.</i>	2D	<i>E</i>
Dunnells, Leslie H.	<i>Hardwick,</i>	3D	<i>E</i>
Duprey, Harold W.	<i>Proctor</i>	2D	<i>A</i>
Duval, James A.	<i>Fort Edward, N. Y.</i>	2D	<i>E</i>
Eastman, Arthur B.	<i>Warren, N. H.</i>	1D	<i>E</i>
Eddy, Franklin L.	<i>Middlebury</i>	2D	<i>E</i>
Edmond, Douglas G.	<i>Winnipeg, Manitoba</i>	1D	<i>A</i>
Ellsworth, Harold D.	<i>Lake George, N. Y.</i>	1B	<i>D</i>
Elmer, Harold D.	<i>Middlebury</i>	2C	<i>A</i>
Enright, James S.	<i>Fitchburg, Mass.</i>	2D	<i>A</i>
Everest, Russell E.	<i>New Haven</i>	2D	<i>A</i>
Farmer, Kenneth J.	<i>Massena, N. Y.</i>	1D	<i>E</i>
Farnham, Raymond K.	<i>Shoreham</i>	1B	<i>D</i>
Fielding, John W.	<i>Winthrop, Mass.</i>	1D	<i>A</i>
Fletcher, James W.	<i>Middlebury</i>	3D	<i>B</i>
Follansbee, Perley A.	<i>North Thetford</i>	2D	<i>A</i>
Foote, Charles S.	<i>Winthrop, Mass.</i>	2D	<i>A</i>
Fowley, Daniel J.	<i>Peekskill, N. Y.</i>	3D	<i>A</i>
Franklin, Ernest C.	<i>South Newbury</i>	2C	<i>D</i>
French, Percy S.	<i>Atlantic City, N. J.</i>	1D	<i>A</i>
Furber, Alan W.	<i>Dorchester, Mass.</i>	1B	<i>A</i>
Gage, Wendell P.	<i>North Craftsbury</i>	3D	<i>E</i>
Galla, Andrew G.	<i>Towaco, N. J.</i>	3D	<i>E</i>
Garvey, Thomas L.	<i>Pittsfield, Mass.</i>	1D	<i>E</i>
Gates, John A.	<i>Littleton, N. H.</i>	3D	<i>A</i>

Gay, Charles D.	<i>Hammondsport, N. Y.</i>	2D	<i>A</i>
Gay, Stephen S.	<i>Cambridge, N. Y.</i>	2D	<i>A</i>
Geddes, James R.	<i>Flushing, L. I.</i>	1D	<i>D</i>
Geer, David B.	<i>Waterford, Ct.</i>	3D	<i>A</i>
Gettens, Rutherford J.	<i>Mooers, N. Y.</i>	3D	<i>D</i>
Ginsburg, Samuel	<i>Waterbury, Ct.</i>	3B	<i>D</i>
Girard, Raymond H.	<i>Biddeford, Me.</i>	2D	<i>A</i>
Gollnick, Albert F.	<i>Milwaukee, Wis.</i>	1D	<i>A</i>
Goodell, Everett A.	<i>Ludlow, Mass.</i>	3D	<i>A</i>
Gorhey, Frank W.	<i>Johnstown, N. Y.</i>	3C	<i>A</i>
Grant, Allen L.	<i>Bristol</i>	2B	<i>D</i>
Guild, Charles J.	<i>Attleboro, Mass.</i>	1D	<i>A</i>
Hagearty, John F.	<i>New Britain, Ct.</i>	3D	<i>A</i>
Hall, Maurice L.	<i>Derby</i>	1D	<i>E</i>
Hall, Roger T.	<i>Readfield Depot, Me.</i>	1D	<i>A</i>
Hamilton, Clarence E.	<i>Knowlesville, N. Y.</i>	1A	<i>A</i>
Hanson, William W.	<i>Winthrop, Mass.</i>	3D	<i>E</i>
Happ, Henry	<i>Sparrow Bush, N. Y.</i>	3D	<i>A</i>
Hard, Mederic A.	<i>East Arlington</i>	1D	<i>A</i>
Harding, Arthur T.	<i>W. Boothbay Harbor, Me.</i>	1C	<i>D</i>
Haskins, Earle E.	<i>Bradford</i>	1D	<i>E</i>
Hatch, Paul H.	<i>Montpelier</i>	3D	<i>E</i>
Hauck, Otto J.	<i>Merrick, Mass.</i>	1D	<i>E</i>
Haviland, William F.	<i>South Glens Falls, N. Y.</i>	2D	<i>E</i>
Hay, Alden K.	<i>Derby</i>	2D	<i>E</i>
Healey, James F.	<i>Naugatuck, Ct.</i>	2D	<i>A</i>
Hibbard, Bennett H.	<i>New Britain, Ct.</i>	2D	<i>A</i>
Hillbom, Sven W.	<i>Wallingford, Ct.</i>	2D	<i>E</i>
Hirsh, Samuel U.	<i>North Adams, Mass.</i>	3D	<i>D</i>
Hobbs, Roger W.	<i>Fitchburg, Mass.</i>	3D	<i>E</i>
Hobbs, Wilson H.	<i>Middlebury</i>	1D	<i>A</i>
Hobby, Harold E.	<i>Gardner, Mass.</i>	2D	<i>A</i>
Hogan, Edward P.	<i>Naugatuck, Ct.</i>	1D	<i>D</i>
Homans, Donald E.	<i>Ipswich, Mass.</i>	1D	<i>E</i>
Houghton, Albert A.	<i>Wallingford</i>	3B	<i>A</i>
Howard, Charles E.	<i>Arlington, N. Y.</i>	1D	<i>E</i>
Howe, Donald C.	<i>Canton, N. Y.</i>	3D	<i>A</i>
Howes, Stanley E.	<i>Brimfield, Mass.</i>	2D	<i>E</i>
Hoyt, Waite C.	<i>Brooklyn, N. Y.</i>	2D	<i>A</i>
Huggard, William A.	<i>Brookfield</i>	1B	<i>E</i>
Hunt, Lawrence E.	<i>Rutland</i>	1D	<i>E</i>

Hunt, William A.	<i>Peekskill, N. Y.</i>	1D	<i>E</i>
Hunter, Thomas Jr.	<i>Worcester, Mass.</i>	3D	<i>A</i>
Jacobs, Clarence R.	<i>Buffalo, N. Y.</i>	2D	<i>A</i>
Jillson, Ellsworth C.	<i>Woonsocket, R. I.</i>	2D	<i>E</i>
Johnson, Ernest E.	<i>Gardner, Mass.</i>	3D	<i>E</i>
Johnson, Herbert F.	<i>Hallowell, Me.</i>	1D	<i>E</i>
Johnson, Richard D.	<i>Proctor</i>	1D	<i>A</i>
Jolbert, Victor C.	<i>Berlin, N. H.</i>	2D	<i>E</i>
Jones, Frederick L.	<i>Castleton</i>	1A	<i>A</i>
Judd, Arthur F.	<i>New Britain, Ct.</i>	1D	<i>A</i>
Kabatchnick, Harry	<i>Fitchburg, Mass.</i>	1D	<i>E</i>
Kalin, Eddie S.	<i>New Britain, Ct.</i>	3D	<i>A</i>
Kastenmayer, Arnold G.	<i>Schenectady, N. Y.</i>	2D	<i>D</i>
Keefe, Harold G.	<i>Richmond</i>	1D	<i>E</i>
Keliher, James H.	<i>North Adams, Mass.</i>	3D	<i>E</i>
Kendall, Irwin S.	<i>Pittsford</i>	1D	<i>B</i>
Keppler, George J.	<i>Woodland, N. Y.</i>	1C	<i>A</i>
Kerr, Thompson B.	<i>Neponset, Mass.</i>	3D	<i>E</i>
Kidder, James E.	<i>Derby</i>	1D	<i>E</i>
Kilborn, Robert P.	<i>Derby</i>	1D	<i>E</i>
Kilburn, Royce L.	<i>Orange, Mass.</i>	1D	<i>E</i>
Kinne, Charles S.	<i>West Pawlet</i>	1B	<i>A</i>
Knapp, Harold S.	<i>Goshen, N. Y.</i>	2D	<i>A</i>
Knight, Joseph E.	<i>South Royalton</i>	1A	<i>A</i>
Knowles, Otho F.	<i>Wilton, Me.</i>	2D	<i>A</i>
Kumpel, George F.	<i>Everett, Mass.</i>	1D	<i>E</i>
LaFountain, Merton D.	<i>Newport</i>	2D	<i>B</i>
Lamere, James M.	<i>Ludlow</i>	2D	<i>A</i>
Larrabee, Guy W.	<i>Hardwick</i>	3D	<i>E</i>
Larson, Gustaf A.	<i>Fitchburg, Mass.</i>	3D	<i>A</i>
Lavin, Joseph L.	<i>Boston, Mass.</i>	1D	<i>A</i>
Law, Linwood B.	<i>Middlebury</i>	1C	<i>A</i>
Leach, Herbert C.	<i>Pawlet</i>	2D	<i>A</i>
Leacott, John Y.	<i>Atlantic City, N. J.</i>	1D	<i>A</i>
Leary, Edward J.	<i>Naugatuck, Ct.</i>	2D	<i>A</i>
LeBlanc, Claude E.	<i>Mittineague, Mass.</i>	1D	<i>A</i>
Lee, Maurice F.	<i>Vergennes</i>	3D	<i>D</i>
Liebe, Milton R.	<i>Rockville, Ct.</i>	2D	<i>A</i>
Linder, Carl G.	<i>Proctor</i>	2D	<i>D</i>
Linell, Ernest L.	<i>Gardner, Mass.</i>	1D	<i>E</i>
Lockwood, William M.	<i>Peekskill, N. Y.</i>	2D	<i>E</i>

Lohr, Gerald H.	<i>Germantown, Pa.</i>	2D	<i>A</i>
Lynch, Charles E.	<i>Salem, Mass.</i>	1D	<i>E</i>
McClunin, Fred A.	<i>Bristol</i>	1C	<i>A</i>
McConnell, William J.	<i>North Adams, Mass.</i>	3D	<i>E</i>
MacDonnell, Allan B.	<i>Shirley, Mass.</i>	2D	<i>A</i>
McFee, Leon W.	<i>Canajoharie, N. Y.</i>	1C	<i>A</i>
McIntyre, Edwin P.	<i>Maplewood, N. J.</i>	3D	<i>A</i>
McSweeney, Roland E.	<i>St. Johnsbury</i>	1C	<i>D</i>
Madden, Thomas H., Jr.	<i>Fitchburg, Mass.</i>	3D	<i>A</i>
Macomber, Sherman W.	<i>Hardwick</i>	1D	<i>E</i>
Maher, Edward J.	<i>Naugatuck, Ct.</i>	1D	<i>E</i>
Mailler, Lee B.	<i>Cornwall-on-Hudson, N.Y.</i>	1D	<i>A</i>
Manzer, Ivan L.	<i>Windsor</i>	1C	<i>A</i>
Martin, Archiever C.	<i>Buffalo, N. Y.</i>	3D	<i>E</i>
Maul, Edward T.	<i>Brooklyn, N. Y.</i>	1C	<i>A</i>
Messenger, Charles F.	<i>Dalton, Mass.</i>	2D	<i>A</i>
Miesse, Arthur G.	<i>Ridgewood, N. J.</i>	2B	<i>A</i>
Miner, Solymn D.	<i>Brandon</i>	1B	<i>D</i>
Minogue, Matthew K.	<i>Fair Haven</i>	2D	<i>A</i>
Moody, Cornelius S.	<i>Middlebury</i>	1D	<i>A</i>
Moody, Dwight L.	<i>Middlebury</i>	3C	<i>D</i>
Moran, Edward L.	<i>Brooklyn, N. Y.</i>	1C	<i>E</i>
Moreau, Daniel H.	<i>Freehold, N. J.</i>	1B	<i>A</i>
Morrell, Arthur E.	<i>Rockville, Ct.</i>	2D	<i>A</i>
Morris, Albert J.	<i>New Britain, Ct.</i>	2D	<i>E</i>
Mosher, Francis A.	<i>Rochester</i>	1D	<i>E</i>
Mumford, James P.	<i>West Rutland</i>	1D	<i>E</i>
Murphy, Harry E.	<i>Lee, Mass.</i>	2D	<i>A</i>
Murray, Marc B.	<i>North Adams, Mass.</i>	1D	<i>E</i>
Myers, Albert E.	<i>Saugerties, N. Y.</i>	3D	<i>A</i>
Myers, Ralph L.	<i>Mineville, N. Y.</i>	3D	<i>D</i>
Nelson, Arvid J. A.	<i>Naugatuck, Ct.</i>	3D	<i>E</i>
Nichols, Edward B.	<i>Fitchburg, Mass.</i>	3D	<i>E</i>
Nilsen, Henry E.	<i>New Britain, Ct.</i>	2D	<i>D</i>
Niver, Harold S.	<i>Poughkeepsie, N. Y.</i>	3D	<i>A</i>
Noonan, Raymond S.	<i>Buffalo, N. Y.</i>	2C	<i>A</i>
Norton, Ridley J.	<i>Bristol</i>	2D	<i>A</i>
O'Connell, Alfred H.	<i>Barre</i>	2D	<i>A</i>
O'Leary, John P.	<i>New Bedford, Mass.</i>	1D	<i>E</i>
O'Rourke, Francis M.	<i>Proctor</i>	3D	<i>A</i>
Palin, Arthur S.	<i>Derby Line</i>	1D	<i>E</i>

Parker, Russell M.	<i>Newport Center</i>	2D	<i>D</i>
Patten, Charles L.	<i>Medfield, Mass.</i>	2D	<i>A</i>
Paul, Alexander F.	<i>Barre</i>	3D	<i>A</i>
Perkins, Kenneth W.	<i>Windsor</i>	3D	<i>A</i>
Petersen, Harold	<i>Winthrop, Mass.</i>	3D	<i>D</i>
Peterson, Merwin O.	<i>New Britain, Ct.</i>	1D	<i>A</i>
Pierce, Lawrence J.	<i>Hyde Park, Mass.</i>	3C	<i>D</i>
Potratz, Barney F.	<i>Milwaukee, Wis</i>	2D	<i>B</i>
Prescott, John H.	<i>Mt. Carmel, Ct.</i>	3D	<i>D</i>
Quackenbush, Alfred W.	<i>Cornwall, N. Y.</i>	2D	<i>A</i>
Ratti, Hugo J.	<i>Proctor</i>	2D	<i>A</i>
Regan, Addison E.	<i>Gardner, Mass.</i>	2D	<i>E</i>
Reimer, Frederic P.	<i>East Orange, N. J.</i>	2D	<i>A</i>
Rennie, Alexander	<i>Barre</i>	3D	<i>A</i>
Richardson, George L.	<i>West Springfield, Mass.</i>	2D	<i>A</i>
Robinson, Eugene L.	<i>Windsor</i>	1D	<i>E</i>
Robinson, Verner F.	<i>West Pembroke, Me.</i>	3D	<i>A</i>
Rock, Charles F.	<i>Ludlow</i>	3D	<i>A</i>
Ross, Emerson B.	<i>Poultney</i>	1B	<i>A</i>
Ross, Paul M.	<i>Poultney</i>	3D	<i>A</i>
Ross, Stewart	<i>West Rutland</i>	2B	<i>A</i>
Rothermel, George D.	<i>Camden, N. J.</i>	1C	<i>A</i>
St. George, Edward F.	<i>Lynn, Mass.</i>	1D	<i>E</i>
St. Mary, Ernest F.	<i>Wardsboro</i>	1D	<i>E</i>
Saltzman, Reuben	<i>Atlantic City, N. J.</i>	2D	<i>A</i>
Sanders, Robert R.	<i>Albany</i>	1D	<i>E</i>
Saterlee, William B.	<i>Berlin, N. Y.</i>	1C	<i>A</i>
Satton, John J.	<i>Wallingford, Ct.</i>	2D	<i>A</i>
Schadt, Fred A.	<i>Newark, N. J.</i>	2D	<i>E</i>
Schenk, Rudolph S.	<i>Hancock, N. Y.</i>	2D	<i>A</i>
Searles, James D.	<i>Corinth, N. Y.</i>	1A	<i>A</i>
Sennett, Allen P.	<i>Poultney</i>	3D	<i>A</i>
Shaw, Alden B.	<i>Westboro, Mass.</i>	2D	<i>A</i>
Shaw, Olyn S.	<i>Weybridge,</i>	2D	<i>E</i>
Shea, Richard J.	<i>Fitzwilliam, N. H.</i>	3D	<i>E</i>
Sincerbox, Ralph E.	<i>Wassaic, N. Y.</i>	1B	<i>D</i>
Sloan, William J.	<i>Lincoln Park, N. J.</i>	3D	<i>E</i>
Smith, Arthur G.	<i>Kew Gardens, L. I.</i>	3D	<i>D</i>
Spear, Hadley G.	<i>Woodstock</i>	3D	<i>A</i>
Squires, Horace F.	<i>Lake Placid, N. Y.</i>	3D	<i>A</i>
Stevens, Carroll E.	<i>Hallowell, Me.</i>	2D	<i>B</i>

Stockwell, Edmund F.	<i>Montpelier</i>	3D	A
Stoloff, Benjamin H.	<i>Atlantic City, N. J.</i>	1D	E
Strahan, Robert E.	<i>Turners Falls, Mass.</i>	2D	A
Sullivan, Martin H., Jr.	<i>New Bedford, Mass.</i>	1D	E
Sunne, Walter H.	<i>Fitchburg, Mass.</i>	3D	A
Suomala, George W.	<i>Fitchburg, Mass.</i>	3D	A
Swan, Gordon A.	<i>Glens Falls, N. Y.</i>	2C	A
Swift, Arnold B.	<i>West Falmouth, Mass.</i>	2C	E
Taylor, Herbert G.	<i>Schroon Lake, N. Y.</i>	1 Grad	A
Temple, Frederick O.	<i>Westboro, Mass.</i>	2D	A
Thomas, Edward J.	<i>Rye, N. Y.</i>	1D	E
Thomas, Elmer J.	<i>Thorndike, Mass.</i>	2D	E
Thomas, Henry S.	<i>Middlebury,</i>	2B	B
Thompson, Thomas C.	<i>Bristol, Ct.</i>	1D	E
Thomson, Gilbert B.	<i>Amherst, Mass.</i>	1B	E
Timberman, Joseph	<i>Jamesburg, N. J.</i>	1D	A
Valentine, Robert P.	<i>Akron, Ohio</i>	3C	A
Vetter, Walter W.	<i>Atlantic City, N. J.</i>	3D	A
Viele, Charles A.	<i>North Adams, Mass.</i>	3D	A
Vondell, Harry L.	<i>Windsor</i>	3D	A
Vondell, John H.	<i>Windsor</i>	1D	E
White, Carroll S.	<i>Clinton, Mass.</i>	2C	D
White, Clifton H.	<i>Hardwick</i>	1D	E
White, John H.	<i>Bondsville, Mass.</i>	2D	B
Whitmore, George T. Jr.	<i>Mogadore, O.</i>	3D	A
Whitney, Robert H.	<i>Bridgeport, Ct.</i>	3D	A
Williams, Hubert W.	<i>New Britain, Ct.</i>	2D	A
Wilson, Hale O.	<i>Champlain, N. Y.</i>	2D	A
Winans, William E.	<i>Middletown, N. Y.</i>	3D	A
Witham, Vincent E.	<i>Keene, N. H.</i>	2D	A
Woodcome, Francis E.	<i>Fitchburg, Mass.</i>	2D	E
Wright, John H.	<i>Shoreham</i>	3D	A
Wright, Malcolm G.	<i>Rutland</i>	1B	E

*Under 18 Taking Drill*

Butler, Morton S.	<i>New Haven, Ct.</i>	3AD	A
Davis, Sam P.	<i>Newport</i>	3AC	A
Horner, John B.	<i>West Pawlet</i>	3AD	A
Kinne, George L.	<i>West Pawlet</i>	3AD	A





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